

CHESHIRE EAST COUNCIL

Report To:- Children and Families Overview and Scrutiny Committee

Date of Meeting:	30 November 2015
Report of:	Mark Bayley : Corporate manager, Standards & Learning
Subject/Title:	Summary of Provisional School's Performance 2014-15

1.0 Report Summary

Appendix 1 contains an overall summary of the provisional data relating to school's performance in 2014-15. During the coming months, these results will be validated which will allow for the completion of the Annual Education report to be completed and shared with all key stakeholders.

- 1.1 The appendix contains a summary relating to each Key Stage of the educational provision and, where available, shows Cheshire East performance against key indicators – statistical neighbours and national.

2.0 Recommendation

- 2.1 This information is presented to Children & Families Overview Scrutiny Committee for information/discussion only. The final Annual Education report will be presented at a later date for approval.

3.0 Other Options Considered

- 3.1 There are no other options to be considered

4.0 Reasons for Recommendations

- 4.1 The Local Authority is fully committed to providing the best learning opportunities for all young people and the performance of schools is central to this objective. Provisional data is always subject to change so it is essential to consider the information presented as interim.

5.0 Background/Chronology

- 5.1 Each of the Key Stages from early years to post 16 outlines the overall performance and the trend data as currently available. The commentary presented details some of the key themes which have emerged from the 2014-15 results and the actions which have been initiated based upon these results.
- 5.2 Validated data will become available at different points of the coming two months through the performance tables. The ability to share this provisional

data is based upon the availability of DfE First Statistical Release information as recently released.

6.0 Wards Affected and Local Ward Members

5.1 All Wards

7.0 Implications of Recommendation

7.1 Policy Implications

7.1 Validated results may result in changes to policy in relation to key priorities for school improvement service teams

7.2 Legal Implications

7.2 If the performance of a school drops to below agreed national thresholds, there is the potential power within the Local Authority to intervene which can result in legal implications.

7.3 Financial Implications

7.3.1. Schools will utilise available Dedicated Schools Grant (DSG) to initiative a range of interventions to improve school performance especially for vulnerable learners.

7.4 Equality Implications

7.4.1 Securing the best outcomes for all vulnerable children is a priority for C&F Services.

7.5 Rural Community Implications

7.5.1 N/A

7.6 Human Resources Implications

7.6.1 There are no human resources implications associated with this report.

7.7 Public Health Implications

7.7.1 There are no public health implications associated with this report.

7.8 Other Implications

7.8.1 There are no other implications

8.0 Risk Management

8.1 The risk of schools falling below the national performance thresholds is managed through securing the best interventions for any schools identified as underperforming.

9.0 Access to Information/Bibliography

9.1 Documents attached:

Appendix 1:- Analysis of School's performance – provisional 2014-15.

Appendix 2 : - Maths performance tables

Appendix 3 : - Cared for Children summary tables.

10.0 Contact Information

10.1 The background papers relating to this report can be inspected by contacting the report writer:

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